

SOS/PG.Belgium, Education Department
Seminar Attendance Sheet

PMT Baijaur in Kunar province

Date:- 11/08/92 - 27/08/92

SOS/PG.Belgium, Education Department
Seminar Attendance Sheet

PMT Peshawar in Mangarhar province
Date:- 15/08/92 - 30/08/92

SOS/PG. Belgium, Education Department
Seminars Attendance Sheet

PMT Peshawar in Nangarhar province
Date:- 15/08/92 - 30/08/92

SOLIDARITE AFGHANISTAN
SOS/PG BELGIUM
EDUCATION DEPARTMENT
BY B-PMT

**List of materials distributed for EURING TRAINING
in Kunar seminar**

GROUP (A)

Date: 11/08/92 - 27/08/92

Ref.: B-PMTWK04

SOLIDARITE AFGHANISTAN
SOS/PG BELGIUM
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**List of materials distributed for DURING TRAINING
in Radar seminar**

GROUP (B)

Date: 11/08/92 - 27/08/92

Ref. 3-PYTP504

TEACHING AND SELECTING AND MISSILES

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List of materials distributed for APTER TRAINING
in Kunar seminar

GROUP (A)

Date: 11/08/92 - 27/08/92

Ref.: B-FMTWK03b

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List of materials distributed for AFTER TRAINING
in Kunar seminar

GROUP (B)

Date: 11/08/92 - 27/08/92

Ref.: 8-PMTWK03

**Solidarite Afghanistan
SOS/PG*BELGIUM
Education Department**
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***Reports of the seminars of P.M.T
inside Afghanistan during the
Month of Aug, 1992***

In the work plan we had prepared for the period of May, 1992 to April 1993, Education Department was supposed to give two seminars for 80 government teachers inside Afghanistan during Aug, 1992. Those two seminars of 15 days duration were the continuation of the activities started in June, 1992 in Jalalabad Nangarhar province and in July, 1992 in Kunar province inside Afghanistan reported earlier.

To implement the plan the department of education sent Peshawar P.M.T to Jalalabad the capital of Nangarhar province and Bajaur P.M.T to Asadabad the capital of Kunar province. Bajaur P.M.T after discussing the matter with the director of Education of Kunar province were able to get the list of the recruited teachers for the seminar. The starting date for the seminar was fixed to be Aug 11, 1992 in one of the schools in the capital. Peshawar P.M.T during the meeting with the director of education of Nangarhar province also got the list of the teachers who would participate in the seminar. The date for starting the seminar was fixed Aug 15, 1992 in Alai Girls' school in Jalalabad.

On the assigned date both teams (Peshawar P.M.T, Bajaur P.M.T) started the seminars with the recitation of verses from holi-Quran. The rule and regulation of the seminar were explained to the participants by the chairmen of the seminars (M. Aman & Abdul Haq). As usual a pre-seminar evaluation tests were given to the participating teachers to know about their standards to arrange the teaching procedure accordingly. Based upon the tests' results the teachers were grouped into A and B each group 20 teachers.

When the groupings were done the teaching materials and teaching aid materials provided by the department of education needed during the seminars were distributed to the teachers.

The timetables prepared for each seminar were given to the trainees to be followed in which the number of periods for each subjects were assigned. Everyday there were 6 periods of teaching and one tea break after first three periods of teaching. It is worth mentioning that each teaching period was 40 minutes, and each seminar had 90 periods of teaching to cover all the materials of the seminar.

In the seminar of Jalalabad by Peshawar P.M.T the following teacher trainers were teaching the related subjects:

1. Haji Sadullah was teaching General Methodology and Teaching Aid Materials.
2. M. Sadiq was teaching Child Psychology and the teaching Methods of Islamiat.
3. G. Sadiq was teaching Educational Evaluation and the teaching methods of Mathematics.
4. M. Aman was teaching Educational Psychology and the teaching Methods of Pushto language.

In the seminar of Asadabad in Kunar province by Bajaur P.M.T the following teacher trainers of Bajaur P.M.T were teaching the subjects of the seminar:

1. Enayatullah was teaching Child Psychology and the teaching Method of Pushto language.
2. Abdul Haq was teaching the Teaching Aid Materials in teaching and the teaching methods of Mathematics.
3. Gulam Ali was teaching testing and Education evaluation
4. Hadayatulah was teaching General Methodology and the teaching methods of Islamiat.
5. Sayed Ahmad was teaching Educational Psychology.

In both seminars during the first 5 days some important and basic information was presented to the classes. During the second 5 days the trainers were giving model lessons applying the principles of professional subjects in teaching different subjects taught in the primary schools.

In those model lessons all the theoretical parts of the seminar were applied to convince the trainees about the practicality of the professional subjects in teaching. Also during those practical or model lessons the trainers prepared the teaching aid materials for each lesson and appropriate to different subjects. the use of the teaching aid materials was shown to the trainees during the mentioned periods of model lessons. There was time for discussion and questions by the trainees about the model lessons by the trainers.

The purposes of those model lessons were:

1. To convince the trainees about the practicality of the materials they were taught during the first 5 days.
2. To make the trainees familiar with the best method of teaching in each subject of the primary schools.
3. To show to the trainees how to prepare and how to use the teaching aid materials suitable to each subject.
4. To encourage the trainees to participate in the classroom discussion and pinpoint the strong and weak points of the model lessons.

When the theoretical side of the seminar was completed and applied by the trainers while giving model lessons the final stage of the seminars started. During this stage each trainee had to give a model lesson to the related class under the guidance of the trainers. The trainees giving model lessons were using the information gained during the first 5 days and during the model lessons given by the trainers.

The aims of these model lessons by the trainees were:

1. To become sure that the participants understood the materials of the seminar.
2. To know whether the trainees were able to use the training or not.
3. To encourage the trainees to use the best method of teaching (student-Centered) in their schools.
4. To help the trainees to prepare the teaching aid materials locally and use them properly in the classroom.
5. Group participation in the evaluation of each lesson by the trainees.

During the model lessons by the trainees enough teaching aid materials were prepared by them under the guidance of the P.M.T trainers. After each model lesson there was enough time for discussion during which the trainees under the direction of the trainers were evaluating each other.

Toward the end of the seminar the trainee teachers had the chance of acquiring:

1. The professional knowledge.
2. The application of the professional knowledge where the trainers were giving model lessons.
3. The experience of giving model lesson while under observation by others.
4. Courage in group discussion about the strong and weak points of the lessons given.

At the end of the seminars a post-seminar evaluation tests were given in both places. From the results of the final evaluation, the views of the graduates, our own observation and monitoring we can say that the seminars succeeded to achieve the objective of SAB in training Afghan teachers.

The teachers according to our findings inside Afghanistan due to the continuous war are very weak and need intensive training on the spot through seminars and later on through practical work with them in the classrooms. The teaching aid materials are unknown for them which were taught to them and were able to prepare a set for each subject.

The responsible authorities in the provinces were cooperating and interested in the training of their teachers by SAB department of education.

The list of the participants of the seminars, materials distribution lists, the time table of the seminars, the results of the evaluation, and the lists of the allowances are annexed at the end of the report, first related to Peshawar-P.M.T and second related to Bajaur-P.M.T.

GARADUATION CEREMONIES

At the end of each seminar there was simple graduation ceremony during which the certificate and the teaching aid materials were distributed. The ceremonies were in the following order:

A. The Graduation Ceremony of Kunar Seminar:

This seminar was implemented by Bajaur P.M.T which ended on Aug, 27, 1992 with a graduation ceremony in the building of the education department of Kunar province. Present at the ceremony were, Amir M. Ahmadi Pedagogic Director, high ranking officials of the province like Shahidulah, assistant director of education, Bajaur P.M.T staff elders of the area, and the participants of the seminar. The meeting started with the recitation of verses from holi-Quran by one of the participants of the seminar. After the recitation A. Haq the chairman of the seminar explained the process of the 15 days seminar and the programme of the ceremony.

The first to speak was Amir M. Ahmadi who clarified the objectives of Solidarite Afghanistan related to the training of Afghan primary school teachers. While the training of Afghan refugee teachers in the camps in Pakistan is continuing we started the training of the teachers inside Afghanistan due to the urgent needs Ahmadi said. The flow of the refugees, return and the shortage of professional teachers are obvious for which all NGOs are trying to share in solving the prevailing problems. We started the training in Kunar sometimes ago and this is the second group graduating from our second seminar. Now the training is over. The objective of SAB is that the teachers should and must use the training at the service of Afghan children to become the builders of Afghanistan Ahmadi stated.

The second person to talk was Gulamulah the assistant director of education. He thanked SAB for the assistance, the department of education for arranging such training seminar, and Bajaur P.M.T for their hard work during the seminar.

Next to speak was Shahidulah the president of the Bureau of the province. He told the audience about the activities of SAB in Kunar since April, 1992. He appreciated the training and assistance given to the people of Afghanistan by SAB and the donors.

One of the participants on behalf of his colleague thanked the organization (SAB) and the Bajaur P.M.T for their hard work during the 15 days of the seminar. He said the teachers learned a lot related to the professional side of teaching and promised to use the training at the service of Afghan children.

After the speeches the certificates were distributed by Ahmadi and the B-P.M.T staff along with the teaching aid materials provided for the teachers to take them to their schools for future use. 40 teachers got certificates.

the meeting ended with prayer for peace in Afghanistan and all over the world.

B. Graduation Ceremony in Jalalabad:

This ceremony took place in the director of education office. Present at the ceremony were Amir M. Ahmadi, M. Aref director of education in Nangarhar province, Malang chancellor of Nangarhar university, high ranking officials of the province, P.M.T staff, and the participants of the seminar. The ceremony started as usual with the recitation of verses from holi-Quran by one of the teachers. After the recitation M. Aman the chairman of the seminar explained the process of the seminar during the 15 days.

After the chairman information and reading the agenda Amir M. Ahmadi told the audience how SAB department of education started its services in the refugees camps in Pakistan and how it was extended into Afghanistan. This is the second seminar by the department of education of SAB in Nangarhar province for the primary school teachers to up grade their teaching shills. Now the training is finished for this group it is the duty of the trained teachers to put the training at the service of the Afghan children to educate them properly.

M. Aref the director of education of the province was the second to speak. He thanked the SAB/SOS/PG, the donors, and the trainers for their service done in Nangarhar province. He said this kind of assistant is needed throughout the province, because there will be about 275 schools opening soon, out of which 30 schools are in Jalalabad. He said the thanks be conveyed to center and donors.

Mr. Malang the chancellor of Nangarhar university was next to speak. He explained the importance of education and the teachers from the point of view of Islam. He again stressed the need for such seminars in the province to reactivate the process of education in Afghanistan. A religious leader Qari Momen explained to the audience the importance of education and trained teachers. One of the trainees by the name Bahram Khan spoke on behalf of his colleague. He said the seminar was interesting and the trainees learned during the 15 days of the seminar. He thanked SAB department of education for arranging such seminars inside Afghanistan. Also he appreciated the materials given to them during and after training.

Finally the certificates of the training and the aid materials were distributed by Ahmadi and the P.M.T staff. 39 teachers got certificates.

Therefore the department of education Solidarite Afghanistan SOS/PG*BELGIUM was able to train 79 teachers through P.M.T seminars during the month of Aug. 1992 in Nangarhar and Kunar Provinces.

With best regard



*Amir M. Ahmadi
Pedagogic director
Solidarite Afghanistan
SOS/PG*BELGIUM*

SOLIDARITE AFGHANISTAN
SOS/PG BELGIUM
EDUCATION DEPARTMENT

List of formative and last evaluation
BAJAUR-PMT

Date: 11/08/92 - 27/08/92

Ref.:B-PMTWK01

No.	Identtnity		School	Party	Formative Eval.	Last Eval.	
	Name	F/Name					
1	M. Naim	Amanudin	Abdulah Ebni Omer	Jomatudawat	9	60	
2	Mir Hamza	Aman Malik	Supervsor	Jomatudawat	12	72	
3	Janat Gul	A. Karim	Kman Shamia	Jamiat Islami	11	82	
4	Ahmad Shah	Talib Jan	Hazrat Khanza	Mahaz Kshlami	16	91	
5	Niaz M.	M. Nader	Hazrat Shamia	Harakat Islami	7	88	
6	Mola Ganhar	Mohammadi	Jamia Islami Dara	Jomatudawat	4	77	
7	Dost M.	S. Hasan	Shahied Gulab S.	H.I. Khalis	13	89	
8	Zarawar	Hidar Khan	Hazrat Jalabib	H.I. Khalis	15	92	
9	M. Hakim	Zarif	Abo Baker Sediq	H.I. Khalis	14	83	
10	Noorulah	Saifulah	Shahid Rahmat	Jomatudawat	9	87	
11	Shahidullah	Ashraf Khan	Abozar Ghafari	Jomatudawat	4	88	
12	A. Ghafar	Mia Gul	Shahied M. Rafiq	Jamiat Islami	16	71	
13	M. Sarwar	M. Islam	Hazrat Osman	Hezbi Islami	19	63	
14	M. ghayas	Mala Sikandar	Abozar Ghafari	Hezbi Islami	12	82	
15	M. Tahir	Mosafir	Abdulah Bin Omar	Jamiat Islami	21	77	
16	Padshah Gul	M. Ashraf	Lecee Mohammadi	Hezib Islami	7	89	
17	Fazelrahman	Gulrahman	Supervisor	Jomatudawat	8	62	
18	Hazrat Jamal	Mola Jan	Abobaker Sediq	Hezbi Islami	21	78	
19	Mohibullah	Salil Khan	Hazrat Mawia	Hezbi Islami	29	79	
20	Ghulamulah	Mir Hamid	Hazrat Abas	Hezbi Islami	16	86	

SOLIDARITE AFGHANISTAN
SOS/PG BELGIUM
EDUCATION DEPARTMENT

List of formative and last evaluation
BAJAUR-PMT

Date 11,08,92 - 27,08,92

Ref.:B-PMTWK01

No.	Identitntity		School	Party	Formative Eval.	Last Eval.	
	Name	F/Name					
21	M. Hasan	Jona Khan	Hazrat Omar Faruq	Mahaz Meli	27	71	
22	Delbar Khan	Haron	Hazrat Ali	Mahaz Meli	18	67	
23	Mohammad	Niaz M.	Abo Said	Mahaz Meli	19	88	
24	A. Wahab	M. Amin	Abo Ayub	H.I. Khalis	4	77	
25	M. Daud	Ghulam Sakhi	Supervisor	H.I. Khalis	25	91	
26	Rahmat Gul	Ahmad Gul	Hazrat Jabir	Jamiat Islami	8	69	
27	Noor Zaman	S. Zaman	Supervisro	Jamiat Islami	14	81	
28	S. Ahmad	A. Hamid	Supervisro	Jomatudawat	13	77	
29	Abdulah	Shiralam	Supervisro	Jomatudawat	12	87	
30	M. Jaber	Rahim Gul	Supervisro	Itehad Islami	9	81	
31	Azghar Shah	A. Jabar	Supervisro	Itehad Islami	12	81	
32	S. Rahman	A. Rahman	Hazrat Omer Faroq	Hizbe Islami	3	74	
33	Anisul Haq	Gul M.	Supervisor	Hizbe Islami	17	71	
34	M. Ghous	Hazrat Ghous	Hazrat Osman	Hizbe Islami	19	82	
35	Hazrat Nabi	Rahmat Jan	Hazrat Osman	Hizbe Islami	22	91	
36	Hamdulah	Saifulah	Hazrat Osman	Ithad Meli	8	71	
37	Sirajul Haq	Ghulam S.	Abozar Ghafari	Ithad Meli	17	61	
38	Sadulah Khan	Daulat Khan	Hazrat Belal	Mahaz Meli	22	77	
39	Enayatullah	Fateh M.	Supervisor	Jabha Meli	18	91	
40	A. Raouf	Zinat Gul	Hazrat Jabir	Jamiat Islami	9	76	

SOS/PG.Belgium, Education Department
Seminar Attendance Sheet

PMT Bajaur in Kunar province

Date: 11/08/92 - 27/08/92

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SOLIDARITE AFGHANISTAN
SOS/PG.BELGIUM
Department of Education

Report of the Seminars

By

1. Peshawar Pedagogic Mobile Team
for 40 teachers in Jalalabad
Nangarhar Province
Aug. 15 - Aug. 30, 1992
2. Bajaur Pedagogic Mobile Team
for 40 teachers in Asadabad
Kunar Province
Aug. 11 - Aug. 27, 1992